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U.S.I.C.A.Course Outline/Syllabus

Grade/Course: ALGEBRA I 1200310

Grade Level: 9 High School

A)TEXT BOOK: Algebra Concepts and Applications by Jerry Cummins, Carol Mallory, Kay Mcclain, Yvonne

Mojica, Jack Price, Glencoe Mcgraw-Hill. Hardcover, Published by Glencoe/Mcgraw-Hill Edition

ISBN: 0078681707 - ISBN 13: 9780078681707

ISBN-10: 0078607752 | ISBN-13: 978-0078607752

Order No.: 1	Code:ALG1000	Class Type:Online
Resources:		Instructional Supports:
Text book		Textbook, Magazines, Journals, Websites
Teacher works CD		Links, ,Video Conference, Videos,
Teacher interactive		Comprehensive Reading Plan, Zoom, Skype,
online		Social Media
Links		
Sky Conference	Length:1 year	
Zoom, Skype, Social		
Media		
Area:Mathematics	Credits: 1	Total Numbers of class hours:300 hrs
Type: Mandatory	Standards:	Prerequisite:
	Florida Standard	Students must have successfully passed a pre-
	www2.dadeschools.net	algebra or a general math class in middle/high
		school.

B) Description:

This course is a full year, high school credit course that is intended for the student who has successfully mastered the core algebraic concepts covered in the prerequisite course, Pre-Algebra. The course introduces variables and expressions, equations, inequalities, functions, graphing, polynomials, factoring, quadratic equations, statistics and probability.

C) Objectives:

Upon completion of this course, the students will be able to:

- 1. Solve single variable, absolute value, and linear systems of equations.
- 2. Solve and graph single variable, absolute value, and linear inequalities.
- 3. Evaluate, solve, and graph linear and quadratic functions as well as conceptualize the relationship between the independent and dependent variable of a function.
- 4. Understand and know how to apply the distance, midpoint, and slope formulas as well as the Pythagorean theorem.
- 5. Form an equation of a line using the slope-intercept, point-slope and standard forms of a line.
- 6. Organize data in the form of a table or matrix; perform complex matrix operations such as multiplication, evaluating the determinant, and solving a system of linear equations using Cramer's Rule.
- 7. Apply basic fundamental rules of exponents.
- 8. Be able to construct a formula or equation necessary to solve algebraic word problems involving area, perimeter, and linear systems of equations, basic probability and statistical reasoning, distance, and compounding interest.
- 9. Identify patterns and make predictions from an orderly display of data using concepts of Probability and Statistics

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E. Methodology

E)Academic Methodolog	gy:	
Tests		30%
Assignments		50%
Final Exam		20%

F) Book Reference:

- 1.McDougalLittell Algebra 1: Applications, Equations, & Graphs [Hardcover] (Author)
- 2. Algebra Survival Guide Workbook: Thousands of Problems To Sharpen Skills and Enhance Understanding [Paperback] by Josh Rappaport(Author)
- 3 High School Algebra Tutor (High School Tutors Study Guides) [Paperback]

The Editors of REA (Author), Algebra Study Guides (Author), Staff of Research & Education Association (Author)

H) Web Reference:

http://www.calculatorsoup.com/ www.mathlinks.us www.coolmath.com www.mathpower.com/linkstu.htm www.algebra.com www.math.com www.purplemath.com/modules/index.htm

www.softmath.com/links-to-algebra.html

www.emtech.net/math2.htm

www.homeschoolmath.net/online/algebra.php

www.webmath.com

http://www.homeworksimplified.com

www.homeschoolmath.net

http://school.discoveryeducation.com/homeworkhelp/webmath/

http://www.cut-the-knot.org/content.shtml

http://tutorial.math.lamar.edu/Extras/AlgebraTrigReview/AlgebraTrigIntro.aspx

http://www.sosmath.com/

http://www.ams.org/mathscinet/

http://www.aaamath.com/

http://www.algebrahelp.com

I. Journals:

Advances in Applied Mathematics

Advances in Difference Equations

Advances in Differential Equations

Advances in Geometry

Advances in Mathematics

Advances in Theoretical and Mathematical Physics

Algebra & Number Theory

Algebra Colloquium

Algebra Universalis

Algebraic & Geometric Topology

American Journal of Mathematics

American Mathematical Monthly

Analysis and Applications

The Analyst

J.Magazines:

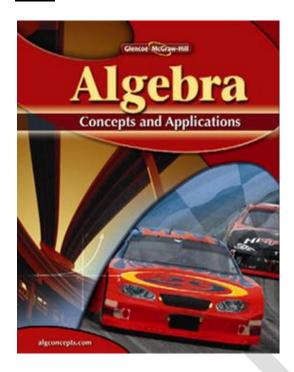
Math Horizons

Millennium Mathematics

K. Organizations:

National Council of Teachers of Mathematics (N.C.T.M.)

BOOK:



Text Book: ALGEBRA I Course: No. 1200310

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Academic misconduct includes cheating (using unauthorized materials, information, or study aids in any academic exercise), plagiarism, falsification of records, unauthorized possession of examinations, intimidation, and any and all other actions that may improperly affect the evaluation of a student's academic performance or achievement, or assisting others in any such act or attempts to engage in such acts. Academic misconduct in any form is inimical to the purposes and functions of the school and therefore is unacceptable and prohibited. Any faculty member, administrator or staff member may identify an act of academic misconduct and should report that act to the department head or administrative supervisor.

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