



U.S. INTERNATIONAL CHRISTIAN ACADEMY

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U.S.I.C.A. Course Outline/Syllabus

Grade/Course: PSYCHOLOGY 9999999

Grade Level: 10TH High School

A)TEXT BOOK: Human Development [Paperback] by James Wilfrid Vander Zanden (Author), Thomas L. Crandell (Author), Corinne Haines Crandell (Author)

ISBN-10: 0073194867 / ISBN-13: 978-0073194868

Order No.: 1

Code:PSY3003

Class Type: Online

Resources:

Text book
Teacher works CD
Teacher interactive online
Links
Skype

Skype-Conference
Zoom, Social Media

Length: 1 year

Instructional Supports:

Textbook, Magazines, Journals, Websites
Links, Conference, Multimedia, Videos,
Comprehensive Reading Plan, Psychology
Today Magazine, Discovery Channel, Journal
of Social Psychology, NOVA, Mental
Health Association, Public Television, History
Channel, Zoom, Skype, e-Library, Social
Media

Area: Social Studies

Credits: 1

Total Numbers of class hours:300 hrs

Type: Mandatory

Standards:

Florida Standards
Assessments/ FLDOE

Prerequisite:

Students must have successfully passed a
Social Studies class in middle/high school.

B) Description:

This course is an introduction to the scientific study of human behavior. A brief historical account of the discipline of psychology and an introduction to the scientific method serve as the foundations of the course. In addition to the biological bases of behavior, basic principles of the psychological processes of human development, learning, diversity, social interaction, sensation and perception, thinking, memory, and personality are presented.

C) Objectives:

Students will:

1. Understand the biological, social, developmental, and adjustment aspects of behavior
 2. Understand the major theories of personality, perception, motivation, emotions, and social behavior
- Understand the basic processes of thinking, memory, learning, and language usage, and how they are used on the life.
3. Understand how to deal with abnormal behavior and psychological disorders.
 4. Understand the basic ideas of industrial and organizational psychology and their application to managerial situations.

D) Contents

PART ONE

The Study of Human Development

Chapter 1 Human Development Defined

Chapter 2 Theories of Development

PART TWO

Beginnings

Chapter 3 Reproduction, Heredity and Prenatal Development

PART THREE

Birth and Infancy: The First Two Years

Chapter 4 Birth and Physical Development: The First Two Years

Chapter 5 Infancy: Cognitive and Language
Development

Chapter 6 Infancy

PART FOUR

Early Childhood

Chapter 7 Early Childhood: Physical and Cognitive Development

Chapter 8 Early Childhood: Emotional and Social Development

PART FIVE

Middle Childhood

Chapter 9 Middle Childhood: Physical and Cognitive Development

Chapter 10 Middle Childhood: Emotional and social Development

PART SIX

Adolescence

Chapter 11 Adolescence: Physical and Cognitive Development

Chapter 12 Adolescence: Emotional and Social Development

PART SEVEN

Early Adulthood

Chapter 13 Early Adulthood: Physical and Cognitive Development

Chapter 14 Early Adulthood: Emotional and Social

PART EIGHT

Middle Adulthood

Chapter 15 Middle Adulthood: Physical and Cognitive Development

Chapter 16 Middle Adulthood: Emotional and Social Development

PART NINE

Late Adulthood

Chapter 17 Late Adulthood: Physical and Cognitive Development

Chapter 18 Late Adulthood: Emotional and Social Development

PART TEN

The End of Life

Chapter 19 Dying and Death

E. Methodology

Tests	30%
Writing Reports	20%
Homework	5%
Class Work	20%
Reading Assignment	25%

F) Book Reference:

1. Psychology Student Guide [Kindle Edition] by David Webb (Author)
2. Psychology [Hardcover] by David G. Myers (Author)
3. Influence: The Psychology of Persuasion (Collins Business Essentials) [Paperback] by Robert B., PhD Cialdini (Author)
3. Mindset: The New Psychology of Success Paperback by Carol Dweck (Author)
4. Psychology, Theology, and Spirituality in Christian Counseling (AACC Library) Hardcover by Mark R. McMinn (Author)
5. Dream Psychology Paperback— September 3, 2013 by Sigmund Freud (Author)
6. Psychology: Themes and Variations, Briefer Version [Paperback] by Wayne Weiten (Author)

H) Web Reference:

<http://www.apa.org/>
<http://www.psychology.org/>
www.en.wikipedia.org/wiki/...Psychology/Archive_index
www.science.gov/topicpages/p/psychology.html
www.academia.edu/4241953/History_of_psychology
www.alloverweb.net/link-f-h/handbook-of-child-psychology
www.psychologytoday.com

I. Journals:

American Behavioral Scientist
American Journal of Psychology
American Psychologist
Annual Review of Psychology
Journal of Social Psychology
The Online Journal of Sport Psychology
Basic and Applied Social Psychology
Behavioral and Brain Sciences
Canadian Journal of Behavioral Science
Canadian Journal of Experimental Psychology
Consulting Psychology Journal: Practice and Research

J. Magazines:

Psychology Today
The Best of Autism Digest

K. Organizations:

American Psychology Association, Mental Health Association, Psy-Chi Association

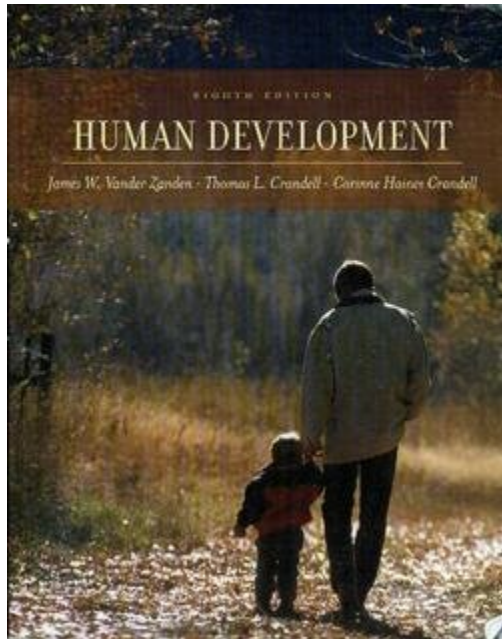
M. Comprehensive Reading Plan

Students are required to read at least 1 book or their equivalent during each class as independent reading at-home. Students must also read for 30 minutes at home as part of their daily homework assignment in all subjects. Check your Class Reading Assignment at www.USICAhs.org/CURRICULUM and check free e books at www.openlibrary.org.

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ACADEMIC MISCONDUCT:

Academic misconduct includes cheating (using unauthorized materials, information, or study aids in any academic exercise), plagiarism, falsification of records, unauthorized possession of examinations, intimidation, and any and all other actions that may improperly affect the evaluation of a student's academic performance or achievement, or assisting others in any such act or attempts to engage in such acts. Academic misconduct in any form is inimical to the purposes and functions of the school and therefore is unacceptable and prohibited.

Any faculty member, administrator or staff member may identify an act of academic misconduct and should report that act to the department head or administrative supervisor.

Students violating the standards of academic honesty are subject to disciplinary action including reduction of a grade(s) in a specific course, assignment, paper, or project; a formal or informal reprimand at the professorial, dean, or academic vice president level; expulsion from the class in which the violation occurred; expulsion from a program; or expulsion from the school.