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U.S.I.C.A. Course Outline/Syllabus		
Grade Course: Religion Bible Doctrine 9999999 Grade Level:10thHigh School		
TEXT BOOK: BIBLE DOCTRINE Original King James Bible by Edmond Willie Givens Publisher: <u>Xulon Pr</u> ISBN 13: 9781604779462		
Order No.: 1	Code: REL6001	Class Type: Online
Resources: Text book The Bible Teacher interactive online Links, Zoom, Skype Skype Conference Zoom, Skype, social Media	Length: 1 year	Instructional Supports: Bible, Journals, Websites Links, Conference, Comprehensive Reading Plan, The Bible, Christian Television Network, Bible Study Magazine, Skype, Zoom, National Christian Association, Catholic Television, History Channel, Zoom, Skype, Social Media
Area: Religion	Credits: 1	Total Numbers of class hours: 300 hrs
Type: Mandatory	Standards: Christian Organizations	Prerequisite: None

B) Description:

This course examines how biblical doctrine applies to everyday life, especially as it pertains to the questions and challenges faced by teenagers today

C) Objectives:

Upon completion of this course the students will be able to:

1. Explore the rich heritage of Christianity through the study of the Bible.
2. Understand the relevance of studies of the Roman Empire, the Nation of Israel, and the teachings of Jesus.
3. Strengthen their faith through discussions about the integrity of the Bible, spiritual maturity, and principles for Christian living.
4. Discover the relevancy of faith in today's world.
5. Evaluate friendship, dating and marriage and understand their responsibilities.
6. Evaluate sin/redemption and apologetics.

D) Contents

ORIGINAL KING JAMES BIBLE INDICE

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- XIX. Bible Charts 163

E. Methodology

Academic Methodology:	
Assignments	40%
Written Reports	40%
Participation	20%

F) Book Reference:

- Ehrman, Bart. *The Lost Christianities: The Battles for Scripture and the Faiths We Never Knew*. New York: Oxford University Press, 2003. [ISBN 0-19-514183-0](#)
- Ehrman, Bart. *The New Testament: A Historical Introduction to the Early Christian Writings*. New York: Oxford University Press, 2003. [ISBN 0-19-515462-2](#)
- Fredriksen, Paula. *Jesus of Nazareth, King of the Jews: A Jewish Life and the Emergence of Christianity*. New York: Vintage, 2000. [ISBN 0-679-76746-0](#)
- Fredriksen, Paula. *From Jesus to Christ: The origins of the New Testament images of Christ*. New Haven: Yale University Press, 2000. [ISBN 978-0-300-08457-3](#)

- Finegan, Jack. *Handbook of Biblical Chronology*, revised ed. Peabody, MA: Hendrickson Publishers, 1998. ISBN 1-56563-143-9
- Robinson, John A. T. *Redating the New Testament*. Eugene, OR: Wipf & Stock, 2001 (original 1977). ISBN 1-57910-527-0.
- Sanders, E.P. *The Historical Figure of Jesus*. London: Allen Lane Penguin Press, 1993. ISBN 978-0-7139-9059-1
- Sanders, E.P. *Jesus and Judaism*. Minneapolis: Fortress Press, 1987. ISBN 0-8006-2061-5
- Theissen, Gerd; Merz, Annette (1998). *The historical Jesus : a comprehensive guide*. Minneapolis: Fortress Press. ISBN0800631226.

H) Web Reference:

<http://carm.org/bible-two-parts>

<http://www.Bible.org>

<http://www.iclnet.org/pub/resources/xn-dir2.html>

<http://www.faithstart.com/orgs.html>

www.bible.com

<https://lumina.bible.org>

<http://www.bibleseries.tv/>

I. Journals:

Journal of Christianity

J. Magazines:

Christianity Today Magazine

Bible Study Magazine

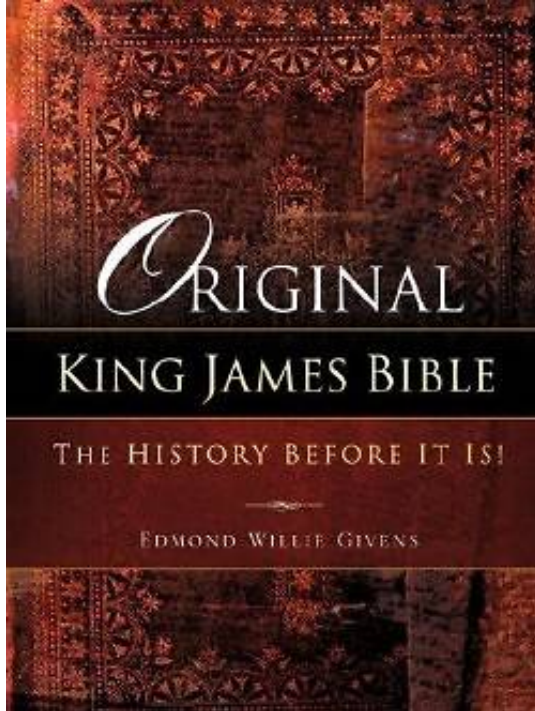
Christian History and Biography Magazine

K. Organizations:

Christian Organization <http://www.iclnet.org/pub/resources/xn-dir2.html>

Asociacion Cristiana Latinoamericana

BOOK:



Text Book: RELIGION: BIBLE DOCTRINE

Course: No. 9999999

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ACADEMIC MISCONDUCT:

Academic misconduct includes cheating (using unauthorized materials, information, or study aids in any academic exercise), plagiarism, falsification of records, unauthorized possession of examinations, intimidation, and any and all other actions that may improperly affect the evaluation of a student's academic performance or achievement, or assisting others in any such act or attempts to engage in such acts. Academic misconduct in any form is inimical to the purposes and functions of the school and therefore is unacceptable and prohibited.

Any faculty member, administrator or staff member may identify an act of academic misconduct and should report that act to the department head or administrative supervisor.

Students violating the standards of academic honesty are subject to disciplinary action including reduction of a grade(s) in a specific course, assignment, paper, or project; a formal or informal reprimand at the professorial, dean, or academic vice president level; expulsion from the class in which the violation occurred; expulsion from a program; or expulsion from the school.

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