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# **LESSON PLAN**

Grade/Course: Religion Christian Faith and Living 9999999

**Grade Level: High School** 

TEXT BOOK: Effective Bible Teaching Paperback- September 1, 2012

by James C. Wilhoit and Leland Ryken(Authors)

ISBN-13: 978-0801048609ISBN-10: 0801048605 Edition: 2<sup>nd</sup>

The Bible Part Two

Order No.: 1	Code:REL6002	Class Type: Online
Resources:		Instructional Supports:
Text book		
The Bible		Bible, Journals, Websites, Links, Conference,
Teacher interactive		Comprehensive Reading Plan, Christian
online		Television Network, Christian Cable
Links		Television, TheBible.com
Skype Conference	Length: 1 year	
Area: Religion	Credits: 1	Total Numbers of class hours:300 hrs
Type: Mandatory	Standards:	Prerequisite:
	N/A	None

# **B) LESSON PLAN Description:**

**The Bible**—both Hebrew and New Testament—is a complex and fascinating text, written by many people, in different languages, over a vast period of time, yet it nonetheless displays an overarching—or underlying—unity, which some attribute to divine inspiration and others to the human imagination. Our purpose in this course is to consider the Bible as both a collection of disparate books and as a unified whole.

# C) LESSON PLAN Objectives:

#### The students will learn how to:

Upon completion of this class, the student will have . . .

- 1. Gained greater confidence in determining his or her calling.
- 2. Developed a personal teaching philosophy by writing a philosophy of teaching paper.
- 3. Gained further understanding concerning the Holy Spirit's role in the teaching process.
- 4. Learned about various teaching methods along with their effectiveness.
- 5. Become aware of the importance of the spiritual, intellectual, and homiletical preparation that biblical teaching requires.
- 6. Become thoroughly familiar with the homiletical process through lecture, discussion, and preparation of lessons.
- 7. Prepared and delivered a lesson using the principles learned.
- 8. Created a personal critique sheet which will be used by peers in evaluation of lessons.
- 9. Learned to humbly evaluate the critique of others.

#### **D) LESSON PLAN Contents:**

#### Part I.

Effective Teaching (Weeks 1-10)

#### Part II.

The Methods of Effective Bible Teaching (Weeks 11-20)

#### Part III.

The Bible we Teach (Weeks 21-30)

The Bible (Weeks 30-40)

# **QUIZ & EXAMS**

#### F) LESSON PLAN Reference, Websites, Journals, Magazine & Books

- Ehrman, Bart. *The Lost Christianities: The Battles for Scripture and the Faiths We Never Knew.* New York: Oxford University Press, 2003. ISBN 0-19-514183-0
- Ehrman, Bart. *The New Testament: A Historical Introduction to the Early Christian Writings*. New York: Oxford University Press, 2003. ISBN 0-19-515462-2
- Fredriksen, Paula. *Jesus of Nazareth, King of the Jews: A Jewish Life and the Emergence of Christianity*. New York: Vintage, 2000. <u>ISBN 0-679-76746-0</u>
- Fredriksen, Paula. From Jesus to Christ: The origins of the New Testament images of Christ. New Haven: Yale University Press, 2000. ISBN 978-0-300-08457-3
- Finegan, Jack. *Handbook of Biblical Chronology*, revised ed. Peabody, MA: Hendrickson Publishers, 1998. ISBN 1-56563-143-9
- Robinson, John A. T. *Redating the New Testament*. Eugene, OR: Wipf & Stock, 2001 (original 1977). ISBN 1-57910-527-0.
- Sanders, E.P. *The Historical Figure of Jesus*. London: Allen Lane Penguin Press, 1993. ISBN 978-0-7139-9059-1
- Sanders, E.P. Jesus and Judaism. Minneapolis: Fortress Press, 1987. ISBN 0-8006-2061-5
- Theissen, Gerd; Merz, Annette (1998). *The historical Jesus : a comprehensive guide*. Minneapolis: Fortress Press. ISBN 0800631226.

#### H) Web Reference:

http://carm.org/bible-two-parts

http://www.Bible.org

http://www.iclnet.org/pub/resources/xn-dir2.html

http://www.faithstart.com/orgs.html

www.bible.com

https://lumina.bible.org

http://www.bibleseries.tv

#### I.Journals:

Journal of Christianity

# J.Magazines:

Christianity Today Magazine Bible Study Magazine Christian History and Biography Magazine

# **K.** Organizations:

# **Christian Organization**

http://www.iclnet.org/pub/resources/xn-dir2.html

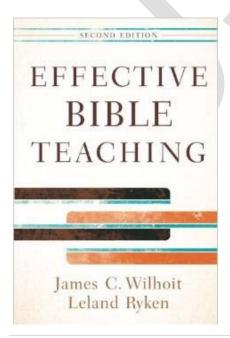
# M. Comprehensive Reading Plan

Students are required to read at least 1 book or their equivalent during each class as independent reading at-home. Students must also read for 30 minutes at home as part of their daily homework assignment in all subjects. Check your Class Reading Assignment at <a href="https://www.usicahs.org/curriculum">www.usicahs.org/curriculum</a> and check free ebooks at <a href="https://www.openlibrary.org">www.openlibrary.org</a>.

# **Text Book Description:**

Effective Bible Teaching Paperback—September 1, 2012 by James C. Wilhoit(Author), Leland Ryken(Author) ISBN-13: 978-0801048609ISBN-10: 0801048605 Edition: 2<sup>nd</sup>

In this updated edition of a trusted classic, two Christian education specialists provide readers with the knowledge and methods needed to effectively communicate the message of the Bible. The book offers concrete guidance for mastering a biblical text, interpreting it, and applying its relevance to life. Its methods, which have been field-tested for twenty-five years, help pastors, teachers, and ministry students improve their classroom skills. Readable and interdisciplinary in approach, this book will help a new generation of Bible students teach in a purposeful and unified way.



# **Book Description**

# **The Holy Bible**

BIBLE: KING JAMES VERSION (KJV), The Verse It:All Edition: The King James Version of the Holy Bible [Kindle Edition]

King James (Author), Various (Author), Church of England (Translator), KJV (Translator)

# **BOOK:**

