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LESSON PLAN

Grade/Course: U.S. AMERICAN HISTORY 2100310

Grade Level: 10TH, 11TH, and 12TH High School

A)TEXT BOOK: Prentice Hall America: Pathways to the Present, Modern American History Hardcover– January 1, 2003 by Allan M. Winkler Andrew Cayt Linda Reed(Author)
ISBN-10: 0131815474

Order No.: 1

Code:HIS3002

Class Type: Online

Resources:

Text book
Teacher works CD
Teacher interactive online
Links

Instructional Supports:

Textbook, Magazines, Journals, Websites
Links, Conference
Multimedia, Videos, PHSuccessNet
Comprehensive Reading Plan, History Channel, Public Television, American History Association, History Magazines, Public Television, S-PAM Television, History Channel, Congress.gov, Loc.gov, Whitehouse.gov, Smithsonian History Museums, Africa-American Museum of History & Culture

Skype-Conference
PH Success Net

Length: 1 year

Area: Social Studies

Credits: 1

Total Numbers of class hours:300 hrs

Type: Mandatory

Standards:

Florida Sunshine State Standards

Prerequisite:

Students must have successfully passed a Social Studies class in middle/high school.

B) LESSON PLAN Description:

This study of United History will provide comprehensive coverage of American history from prehistory to the present. It will be a blending of social and political history and geography to provide students with a broad view of America's past and present.

United States History is designed to provide students with the analytical skills and factual knowledge necessary to deal critically with the problems and materials of United States history. The course prepares students for solid reading and writing skills, along with a willingness to devote considerable time to homework and study, are necessary to succeed.

Emphasis is placed on critical and evaluative thinking skills, essay writing, interpretation of original documents, and historiography. Students will learn to interpret and evaluate the relative significance of primary and secondary source material, and to present their evidence and conclusions clearly and persuasively in an essay format.

C) LESSON PLAN Objectives:

Students will:

1. develop an appreciation for the study of U.S. History.
2. effectively use analytical skills of evaluation, cause and effect, and compare and contrast;
3. demonstrate an understanding of historical chronology;
4. use historical data to support an argument or position;
5. differentiate between the multitude of historical interpretations on events, movements and individuals in American history representing conflicting points of view;
6. interpret and apply data from original documents, including letters, cartoons, graphs, pictures, maps, etc.; to produce products and solve problems;
7. work effectively with others
8. understand material presented through lecture, small group discussions, audio-visual aids, and student-responsible classroom periods;
9. write essays on the validity and reliability of various historical interpretations in light of historical evidence;
10. take useful notes from both printed materials and lectures or discussions, write essay examinations, and write analytical document based essays, with the ability to express themselves with clarity and precision and know how to cite sources and credit the persons and ideas of others.

D) LESSON PLAN Contents

UNIT 1 Beginnings to 1861

- Chapter 1 Origins of a New Society, to 1754
- Chapter 2 Balancing Liberty and Order, 1753-1820
- Chapter 3 An Emerging New Nation, 1783-1861

UNIT 2 Building a Powerful Nation, 1850-1915

- Chapter 4 The Civil War, 1861-1865
- Chapter 5 Reconstruction, 1865-1877
- Chapter 6 The Expansion of American Industry, 1850-1900
- Chapter 7 Looking to the West, 1860-1900
- Chapter 8 Politics, Immigration, and Urban Life, 1870-1915
- Chapter 9 Life at the Turn of the Twentieth Century, 1870-1915

UNIT 3: The United States on the Brink of Change, 1890-1920

- Chapter 10 Becoming a World Power 890-1915
- Chapter 11 The Progressive Reform Era, 1890-1920
- Chapter 12 The World War I Era, 1914-1920

UNIT 4 Boom Time to Hard Times 1920-1938

- Chapter 13 Postwar Social Change, 1920-1929
- Chapter 14 Politics and Prosperity 1920-1929
- Chapter 15 Crash and Depression 1929- 1933
- Chapter 16 The New Deal 1933-1941

UNIT 5 Hot and Cold War 1931- 1960

- Chapter 17 WWII The Road to War 1931-1941
- Chapter 18 WWII Americans at War 1941-1945
- Chapter 19 The Cold War 1945-1960
- Chapter 20 The Postwar Years at Home 1945- 1960

UNIT 6 A Period of Turmoil and Change 1950-1975

- Chapter 21 The Civil Rights Movement 1950-1968
- Chapter 22 The Kennedy and Johnson Years 1961-1969
- Chapter 23 An Era of Activism 1960-1975
- Chapter 24 The Vietnam War 1954-1975

UNIT 7 Continuity and Change 1969 to the Present

- Chapter 25 Nixon, Ford, Carter 1969-1981
- Chapter 26 The Conservative Revolution 1980-1992
- Chapter 27 Entering a New Era 1992 to the Present

F) LESSON PLAN: Reference, Websites, Journals, Magazines and Books

1. American History The Early Years, Student Edition [Hardcover] McGraw-Hill (Author)
2. A Patriot's History of the United States: From Columbus's Great Discovery to the War on Terror Paperback by Larry Schweikart(Author) Michael Allen(Author)
3. A History of US: The First Americans: Prehistory-1600 A History of US Book One Paperback by Joy Hakim(Author)
4. The American Vision Hardcover by Joyce Appleby(Author), Alan Brinkley(Author), Albert S. Broussard(Author)

H) Web Reference:

<http://www.vlib.us/history/sites.html>
www.historians.org/pubs/free/journals
www.successnetplus.com
<http://vlib.iue.it/history/USA/index.html>
<http://www.preservationnation.org/travel-and-sites/>
<http://www.nps.gov/eise/index.htm>
<http://www.cr.nps.gov/nr/travel/geo-flor/39.htm>
<http://www.ushmm.org/>
<http://www.trumanlibrary.org/>
<http://www.archives.gov/presidential-libraries/>
<http://www.mnh.si.edu/>
<http://constitutioncenter.org/>
<http://www.alplm.org/404error.aspx?aspxerrorpath=/404.aspx>
<http://www.losalamoshistory.org/Museum.htm>
<http://www.nps.gov/adam/index.htm>
<http://rfkcenter.org/>
<http://www.nps.gov/jofi/index.htm>
www.americanlibrary.gov
www.congress.gov
<http://www.bbc.co.uk/history/0/>
<http://www.archives.gov/education/index.html>
<http://thwt.org/>
<http://edsitement.neh.gov/>
http://www.britishmuseum.org/learning/schools_and_teachers/web_resources.aspx
<http://score.rims.k12.ca.us/>
<http://www.historyteacher.net/>
<http://www.c-spanclassroom.org/>
<http://www.hnn.us/>
<http://www.studentsfriend.com/>
<http://www.strategicstudiesinstitute.army.mil/>
<http://www.meograph.com/election2012>

Additional Reading Topics:

United States History Chronological Periods
America Before the Europeans
Discovery and Exploration 1492-1650
Colonial Era 1650-1765
Boone & Crockett's America
Revolutionary Era 1765-1783
Constitutional Era 1783-1800
Early National Period 1800-1830
The Age of Jackson 1830-1855
The Coming of the Civil War 1850-1860
The American Civil War 1861-1865
Reconstruction 1865-1876
USA 20th Century History
World War One History

I. Journals:

American Historical Review
Early America Review
Hispanic American Historical Review
History Cooperative
Historical Journals On-Line, Department of History Tennessee Technological University
History and Geography
History News, American Association for State & Local History (AASLH)
Indian Wars Journal

J. Magazines:

The Civil War Magazine
Smithsonian magazine, published by the Smithsonian Museum
National Civic Review

K. Organizations:

American History Association
Library of the Congress
History Channel

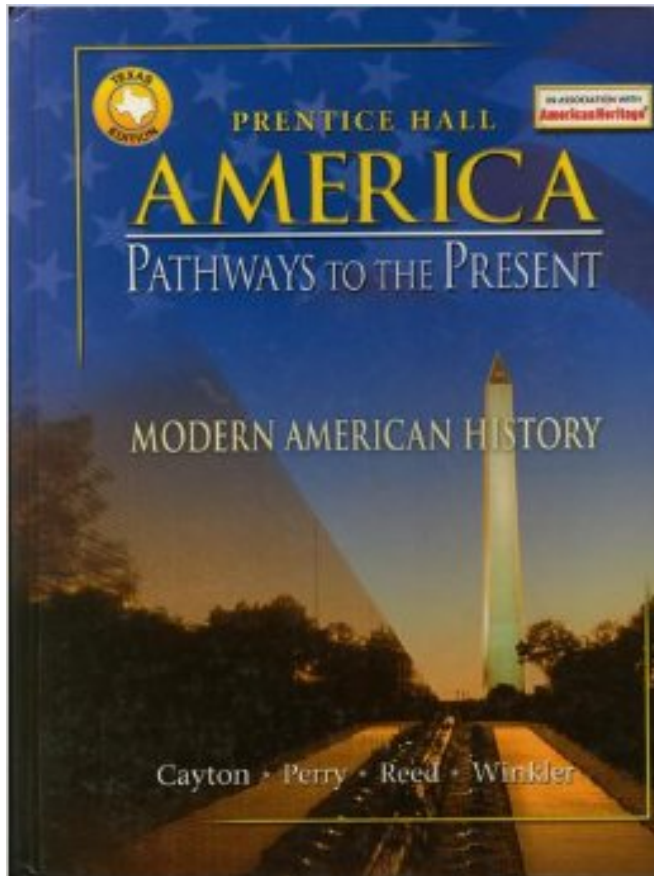
M. Comprehensive Reading Plan

Students are required to read at least 1 book or their equivalent during each class as independent reading at-home. Students must also read for 30 minutes at home as part of their daily homework assignment in all subjects. Check your Class Reading Assignment at www.USICAhs.org/CURRICULUM and check free ebooks at www.openlibrary.org .

Text Book Description:

Prentice Hall America: Pathways to the Present, Modern American History Hardcover– January 1, 2003 by Allan M. Winkler Andrew Cayt Linda Reed(Author) **ISBN-10: 0131815474**

BOOK:



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