



# U.S. INTERNATIONAL CHRISTIAN ACADEMY

Serving students since 2001

**Owned and Operated by Teachers**

*with 25 years of experience in Teaching and Administration*

[www.usicahs.org](http://www.usicahs.org)

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*U.S. International Christian Academy is based on the concept that "God is the source of all life, truth, and knowledge. Therefore, true learning begins by knowing God".*

## School Profile

### History of the School

This school was created out of the need to provide students an opportunity to graduate from high school after failed attempts and not being able to complete high school for reasons such as:

- a) Not being able to pass the FCAT Test
- b) Economic and family needs that caused them to drop out of school, and
- c) Joining the work force and having the need to complete school.

This school was founded by educators and pillars of the community whose primary goals in life are to educate and help their community.

U. S. International Christian Academy was opened in 2001 and has been very successful providing young people opportunities to obtain a high school and pursue a college education.

The school offers a well-rounded curriculum based on the high school Florida Sunshine State Standards. Academic advising and career orientation is offered to all students. U.S. International Christian Academy hires qualified teachers that are available every day online to instruct and assist the students with their assignments. Students learn at their own pace with personalized attention meeting their special needs and learning styles.

<http://www.usicahs.org/About-USICA.html>

## **Mission Statement**

The mission U.S. International Christian Academy is to provide an educational environment that promotes academic excellence, leadership, critical thinking, analytical skills, and intellectual, spiritual and physical development to a diverse community of young men and women, presently predominantly high risk students.

## **Philosophy**

U.S. International Christian Academy's educational philosophy consists on providing an approved curriculum in a faith-based structure. Our focus, goals, and objectives are to educate and give high school students a solid foundation during the important formative years preparing them for young adulthood, higher education, and life. Our team of committed teachers, professional staff, and administrators closely guide, mentor, educate, and support students, individually meeting their unique and specific needs.

## **Distance Education**

As the school's mission states: "Our distance education program provides the distance learning opportunity for students to achieve their academic goals and educational experience, of equal quality to traditional face-to-face setting, via distance learning".

Our Distance Educational program is designed and aimed to deliver quality education to students who are not physically "on site" in a traditional brick-and-mortar classroom setting. The Distance Learning program has been described as "a process to create and provide access to learning when the source of information and the learners are separated by time and distance". Our distance learning program provides the distance learning opportunity for students to achieve their academic goals and an educational experience, of equal quality to traditional face-to-face setting, via distance learning. The Distance Learning modality allows a study curriculum for the learner to fulfill their student needs outside the classroom. U. S. International Christian Academy provides Hybrid Distance Education courses requiring a combination of online materials and teleconferencing and online teaching to interact with faculty and advisor. The students learn at their own pace with personalized attention meeting their special needs and learning style. Instructors are also able to send feedback to the student using the internal messaging system, email, coursesite or through the Grade book itself. In this manner, students are up to date with their progress in each course.

The students are able to access all the resources they need for their individual courses. Textbook are provided by the school for each course as well as access codes and passwords. The students also have access to the schools Electronic Library System through the schools website.

## **Graduation Requirement**

U.S. International Christian Academy requires 24 academic credits, Including Math, English, Science, Social Studies, Foreign Language, Religion, Fine Art, Heath Education and Electives.

In addition to academic requirements, students must maintain a satisfactory disciplinary record as defined by the school meet all financial obligations to the school, complete one hundred hours of approved community service (16-18 years old).

## Curriculum

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The curriculum follows the Florida Sunshine State Standards for high schools as well as the requirements set forth by Public School System.

All students follow the same curriculum. Students that demonstrate difficulties achieving the course objectives are required to come to the school for individualized tutoring or assistance.

Students earn credits per each course completed with a "C" and above. Each course is equivalent to one (1) credit. The students need 24 credits to complete the high school program. This policy is published in the School Handbook and in the Parent-Student Handbook.

A plan of action is prepared for each student ensuring that all standards for graduation are met and all courses missing or needed for graduation are completed. The students are scheduled 6 courses (2 semesters). Extended time is provided for completion of each course if the need arises, but there is a time limit of an additional 6 months or the student will receive an "F" for that course.

The goals and the objectives for each subject are aligned with the content and materials offered in the selected textbook.

The courses follow the Florida Sunshine State Standards and objectives and the textbooks correlate with the standards and objectives. The mission and goals of the school aim to assist the students to complete high school, thus by following the required State standards, the students will earn a high school diploma that is compatible with the state's demands and requirements.

The teachers are provided with textbooks for each of the courses assigned to them. Teachers are using for teach their own Coursesites by Blaackboard websites, Teleconferencing and online teaching, emails and via skype. The school also follows the Florida Sunshine State Standards which includes the curriculum guidelines for each course according to the standards and guidelines set by the state for each grade level.

The textbooks used are the ones adopted and used by Public Schools in order to provide curriculum continuity and sequence to the students that are transferring from public school; also these textbooks are correlated to the Florida Sunshine State Standards. Teachers also make recommendations on the reference resources and additional books and materials. \*

## Grading System

Superior Achievement	A	90 – 85	4.00 points
Very Good	B+	86 – 89	3.50 points
Good	B	80 – 84	3.00 points
Above Average	C+	75 – 79	2.50 points
Average	C	70 – 74	2.00 points

Passing	D	60 – 69	1.00 points
Failure	F	0 – 59	0.00 points

Incomplete I Student did not complete the required class work for approved reason Withdrawal W  
 Students receiving an “F” grade will be required to retake the test. Students receiving any grade less than a “C”  
 are encouraged to retake the test to improve their grade.

Students are required to keep up with the deadlines for each assignment as stated in the course syllabus.  
 Additionally, the Student Handbook describes the Students Responsibilities as far as course completion, Grade  
 Point Average (GPA), and fulfillment of all assignments in a timely manner.

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## Rank

U.S. International Christian Academy eliminated class rank beginning with the Class of 2010.

## Post High School Placement

- 41% matriculated to 4-year colleges
- 48% matriculated to 2-year institutions
- 11% selected work or technical instruction

## Award and Distinctions

U.S. International Christian Academy has already earned numerous awards and congratulations letters as well  
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“Proclamation” from Miami Dade County, Florida, honored  
 U.S. International Christian Academy on April 30th, 2002.  
<http://usicahs.com/Recognitions.html>

## Affiliations+, Associations & Memberships

Associations, Professional Organization and Community Groups to which the school, Faculty and administrative staff belong

U.S. International Christian Academy is an Institutional Member of the following recognized national associations

Florida Coalition of Christian Private Schools Accreditation F.C.C.P.S.A

National Coalition of Alternative Community Schools (N.C.A.C.S.) [www.ncacs.org](http://www.ncacs.org)

National Association for Bilingual Education (N.A.B.E.) [www.nabe.org](http://www.nabe.org)

National Science Teacher Association (N.S.T.A.) [www.nsta.org](http://www.nsta.org)

National Council of Teachers of Mathematics (N.C.T.M.) [www.nctm.org](http://www.nctm.org)

## Colleges Attended by School Name Last Year

Florida National University

E.D.P. University

University of Panama

University of Barcelona

Matias College

San Ignacio College

New Professional Technical Institute

South Florida Institute College

Universal Career College

Connecticut School of Broadcasting

Universal College

Florida Institute

University of Chile

## SCHOOL ADDRESS, PHONE, EMAIL & WEBSITE

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